

Course E-Syllabus

1	Course title	Financial analysis
2	Course number	1603311
3	Credit hours	3 Hours
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	Principles of managerial Finance
5	Program title	Bachelor of Finance
6	Program code	03
7	Awarding institution	University of Jordan
8	School	School of Business
9	Department	Finance
10	Level of course	3
11	Year of study and semester (s)	First semester 2022/2023
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others Youtube
17	Date of production/revision	

18 Course Coordinator:

Name: Ahmad Al Tarawneh
Office number:
Phone number:
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19 Other instructors:

20 Course Description:

This course is designed to interpret and analyze financial data that rely on financial statements from the perspective of both users and financial managers. Students in this course, will learn to compare companies overall financial performance by using different types of financial ratios, as well as to implementing prospective analysis and valuations, equity security analysis, credit analysis, and distress prediction.

21 Course aims and outcomes:

A- Aims:

This course aims at providing the students with in-depth knowledge in the concepts of financial analysis and securities valuation, how to use and interpret financial statements, also to understand the use of financial ratios, forecasts and business valuation in analyzing different types of companies.

Upon successful completion of this course students will be able to:

SLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs of the course				
1 Understand the Financial Reporting and Financial Statements	X		X	
2 Understand the Financial Ratios and their applications	X		X	
3 Learn the methods to conduct a prospective analysis.	X	X		X
4 Learn the methods to conduct a prospective analysis.	X			X
5 Understand the methods used to analyze equity and debt securities.	X			X
6 Analyze the firm's short and long term performance.	X			X

22. Topic Outline and Schedule:

Week	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1 - 2	Introduction to financial statement analysis	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 2,3,5
3	Liquidity of short-term assets; related debt-paying	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 6
4	Long-term debt-paying ability	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 7
5	Profitability	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 8
6	For the investor	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 9
7	Statement of cash flows	Blended	Exams / Quizzes/ Assignments	Gibson, Chapter 10
8 – 9	Prospective analysis: Forecasting	Blended	Exams / Quizzes/ Assignments	Palebu & Healy, Chapter 6
10	Prospective analysis: Valuation theory and concepts	Blended	Exams / Quizzes/ Assignments	Palebu & Healy, Chapter 7
11 - 12	Prospective analysis: Valuation Implementation	Blended	Exams / Quizzes/ Assignments	Palebu & Healy, Chapter 8
13 - 14	Equity security analysis	Blended	Exams / Quizzes/ Assignments	Palebu & Healy, Chapter 9
15 - 16	Credit analysis and distress prediction	Blended	Exams / Quizzes/ Assignments	Palebu & Healy, Chapter 10

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Mid-term exam	30	Week 1 – 8	1,2,3,4	TBA	
Project & Assignments	30	Week 1 -12	1,2,3,4	TBA	
Final Exam	40	Week 1 - 16	1,2,3,4	TBA	
			1,2,3,4		

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a computer or a smart phone with internet connection, and a moodle account.

25 Course Policies:

A- Attendance policies:

- Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time:

- The exams are computerized and exams time will be assigned in advance of exams time.
- Students will be required to attend and submit 3 quizzes and a final exam.
- No make-up exam could be held if the student failed in providing approved absence form signed by the dean or the Assistant Dean for Students affairs.

C- Health and safety procedures:

- -N/A

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Any inappropriate behavior will not be tolerated and student will face consequences based on the University disciplinary rules.
- Students are kindly requested to keep their mobiles on silent mood during the lecture. Any disturbance caused by mobile phones will not be tolerated and mobile owner will be requested to leave the class.

E- Grading policy:

- 50% on quizzes, assignments and participation during the semester, and 50% for the final exam.

F- Available university services that support achievement in the course:

- Moodle platform.
- Microsoft Teams.

26 References:

A- Required book(s), assigned reading and audio-visuals:

- 1- Business Analysis and Valuation: Using Financial Statements (2010), Palepu, Healy and Bernard, 3rd edition, South-Western College Publication.
- 2- Financial Statement Analysis (2013), Charles Gibson, 13th edition International Edition, Cengage Learning.

B- Recommended books, materials and media:

27 Additional information:

Name of Course Coordinator: Ahmad Al Tarawneh Signature: Ahmad Al Tarawneh Date: 9/10/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----